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School



W I N C H E S T E R

Entrance Examination

Mathematics

Tuesday 7 May 2019

Time allowed: 1 hour 30 minutes

Total marks: 100

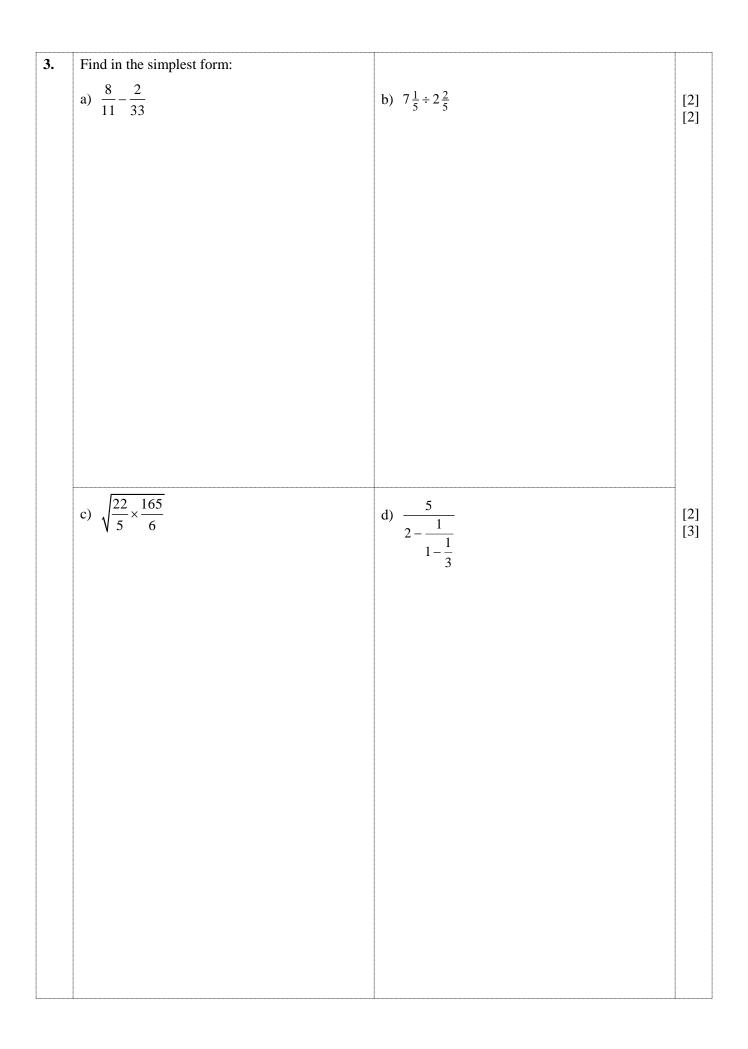
CALCULATORS ARE NOT ALLOWED.

Write your answers in this booklet. If you need additional space, please write on sheets of A4 paper and attach them to this booklet. You may use a pencil for diagrams. You should show all your working so that credit may be given for partly correct answers.

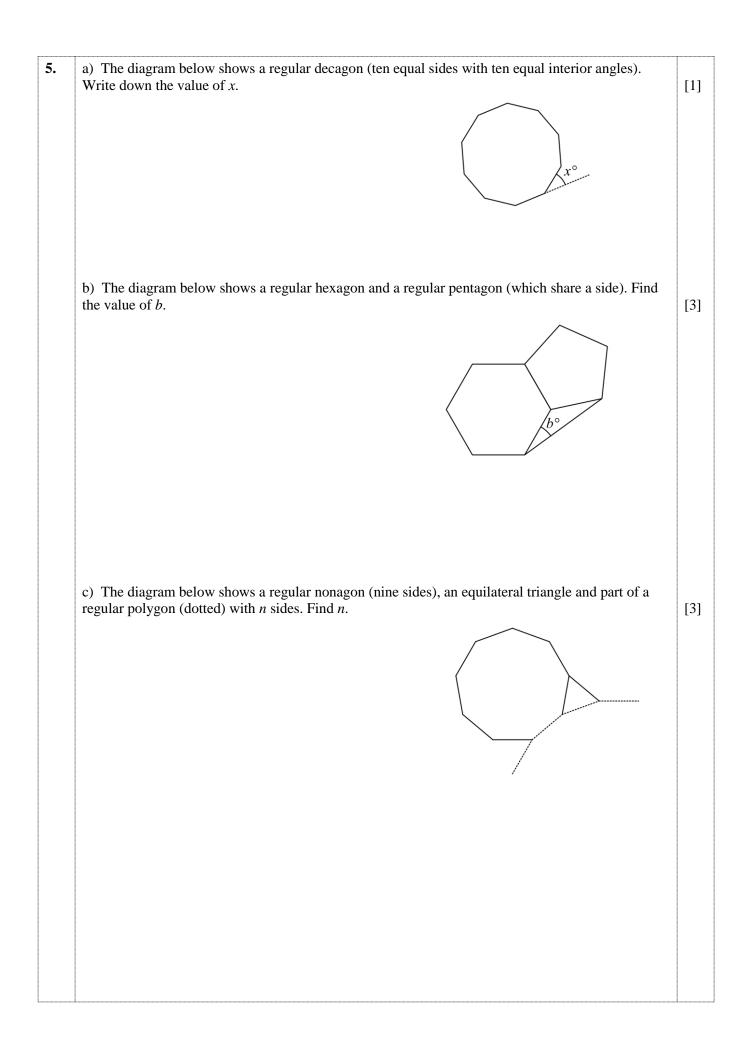
Do not be discouraged if you do not finish. If you get more than 60 marks, you will have done well.

1.	Complete:		
	a) $7 \times 13 =$	b) $\sqrt{400} =$	[1]
			[1]
	a) $4221 \pm (0752 - 4221)$	d) 1, 111 + 2, 111 + 4, 111	[1]
	c) $4321 + (9753 - 4321) =$	d) $1 \times 111 + 2 \times 111 + 4 \times 111 =$	[1] [1]
	e) $\frac{125+150+175}{3} =$	f) $5 \div \frac{1}{7} =$	[1]
	3		[1]
	g) $\sqrt[3]{125} =$	h) $\frac{224466}{22} =$	[1]
	g) $\sqrt{125} =$	h) $\frac{224400}{22} =$	[1] [1]

2.	a) Find $\frac{11}{12}$ of £108	b) Find 68% of £25	[1] [1]
	c) Find 0.05 of £440	d) Evaluate $8 - 6 \times (-2) - 6 \times 18 \div (-3)$	[1] [2]
		$(1\times2\times2\times4\times5\times6)^2$	
	e) Evaluate 1010+1001×1009-1000×1009	f) Evaluate $\frac{(1 \times 2 \times 3 \times 4 \times 5 \times 6)^2}{(1 \times 2 \times 3 \times 4)^2}$	[2] [3]



4.	a) $p = 3$, $q = 12$ and $r = -5$. Evaluate $p\sqrt{q^2 + r^2}$.	b) $2(x+3)-(x-5)+4(x+2)=119$. Find x.	[2]
	c) $\frac{c^3 - 14}{5} = 10$. Find c.	d) $\frac{72}{y-21} = 8$. Find y.	[2]

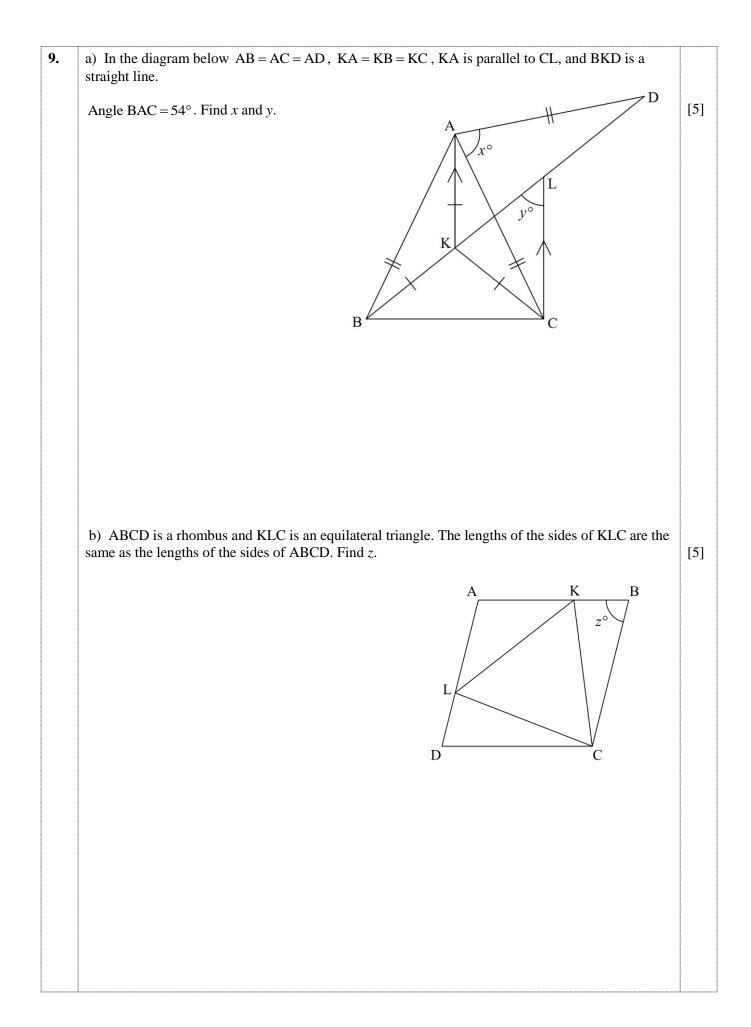


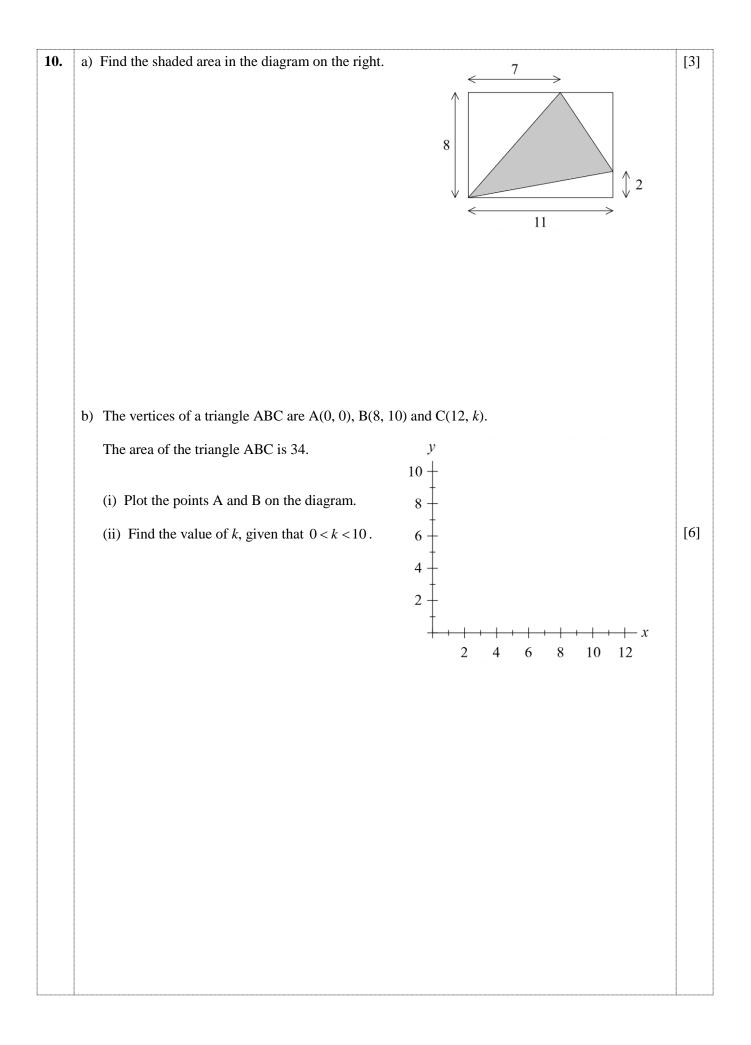
6.	a) Find the value of $\frac{16^3}{2^9}$.	b) $10^{a} \times 10^{b} = 10^{7}$. $10^{a} \div 10^{b} = 10^{3}$. Find the value of <i>ab</i> .	[2] [2]
	c) By writing each number as a product of prime factors, evaluate $\sqrt{15 \times 21 \times 35}$.	d) By writing 2020 as a product of prime factors, find a three-digit number <i>n</i> for which 2020 <i>n</i> is a square number.	[2] [3]

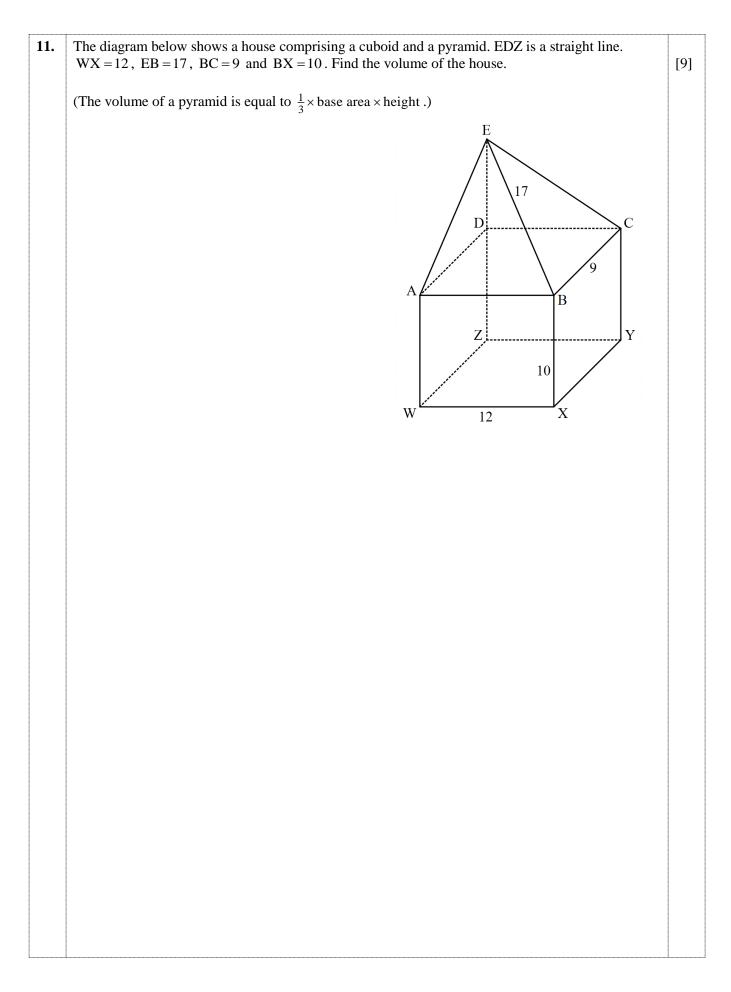
7.	a)	
	Strip Pattern 1Strip Pattern 2Strip Pattern 3	
	Strip Pattern number 1 2 3 4 5 6 n	
	Strip Pattern number123456 n Fraction of strip that is shaded $\frac{1}{3}$ $\frac{2}{4}$ $\frac{3}{5}$	
	(i) Complete the table above.	[2]
	(ii) Strip pattern k is 90% shaded. Find k .	[2]
	b) Complete the table below (a match is one side of a small square).	[3]
	Rectangle Pattern 1Rectangle Pattern 2Rectangle Pattern 3	
	Rectangle Pattern number 1 2 3 4 n	
	Number of matches7121757	

c) Find a formula for the number of matches in trapezium pattern n (a match is one side of a small equilateral triangle).			[2]
Trapezium Pattern 1	Trapezium Pattern 2	Trapezium Pattern 3	
d) Frank makes a rectangle pattern into a trapezium pattern and has no matches Frank started with.	, using all the matches he has. matches left. Find three possib	He then rearranges these matches ble values for the number of	[3]

8.	a) Alice, Brenda and Clara share a pile of buttons in the ratio 7:12:21. Clara gets ten more buttons than Alice and Brenda put together. How many buttons were in the pile?	[2]
	 b) Derek, Ethan, Fynn and Gerald share a big pile of sweets. Derek, Ethan and Fynn now have sweets in the ratio 1:4:6, and Ethan, Fynn and Gerald have sweets in the ratio 6:9:2. Derek and 	~ 4
	Gerald have 35 sweets between them. How many sweets does Gerald have?	[3]
	c) Harriet and Imogen share sweets in the ratio 1:2. Imogen gives Harriet 42 sweets. The sweets are now shared between Harriet and Imogen in the ratio 5:4. How many sweets did they share?	[4]







(END OF PAPER)